

Refueling for the future.

2019-2020 Annual Report

A Year in Review

There were many defining moments for ETCN, but none as dramatic as when the world came to a halt in the spring of 2020 due to the COVID-19 pandemic. Facing challenges and obstacles that continued to mount, our campuses were forced to change systematically. From immediately pausing in-person instruction and moving classes online, to training teachers and staff how to support our students who were now facing challenges and tribulations that were yet to be known, we met the challenge.

Our students, teachers, and staff demonstrated incredible resilience by adapting learning and instruction in ways no one could have imagined. Offering drive-thru orientations and registrations and textbook pick-ups for students without internet access were some of the creative solutions used to overcome barriers to learning. Our goal remained the same throughout the year by continuing to offer high quality, low-cost classes, programs and student support resources.



2020

By the Numbers

Shifting focus to online learning, ETCN continued to support students in all aspects of their educational journeys which resulted in positive outcomes across all campuses.

8,326

Student learners across all ETCN campuses

1,029

Certificates awarded in Career Training programs

750

New jobs secured or raises earned in current jobs

171

Students transitioned to college



Our Schools Our Reach

Our network of five adult schools and Palomar College, together with our business and community partners, continued to provide access to classes and programs to our diverse student population across North San Diego County in a new way.

With the implementation of more remote learning opportunities, students continued to receive personalized academic support in a virtual setting. For many students struggling with job and income loss, as well as housing and other basic necessities, ETCN provided resources and information to connect students and their families with community services.



Staying Ahead of the Curve

In a report published in August 2020, the San Diego-Imperial Center of Excellence for Labor Market Research (COE) analyzed jobs that appeared resilient during the pandemic. Occupations that experienced employment growth or sustained employment levels were also analyzed during the Great Recession (2007-2009), which are considered recession-resilient jobs. These recession-resilient jobs were then compared with online job postings between March and June 2020 to determine which occupations were also pandemic-resilient jobs.

In analyzing the top resilient jobs in North San Diego County, it was confirmed that ETCN schools are offering courses related to all of the top 10 most resilient jobs at one or more of our campuses.



San Diego's Top 10 Most Resilient Jobs	Entry-Level Median Hourly Earnings
Medical and Health Services Managers	\$39.16
Software Developers/Applications	\$42.14
Registered Nurses	\$39.29
Computer Occupations	\$30.24
Licensed Practical and Vocational Nurses	\$23.48
Computer User Support Specialists	\$23.13
Managers, All Other	\$28.65
General and Operations Managers	\$34.98
Sales Managers	\$31.06
Financial Managers	\$42.54

Stronger Together

We are proud to collaborate with partners in our community to provide our students with the opportunity to gain real-world experience, guiding them to rewarding careers.

“

Back in early 2020 when COVID created chaos, Poway's adult students were both generous and kind to suggest that they make masks as volunteers to help Palomar Hospital.”

Laurie Edwards-Tate, MS, Director, Board of Palomar Healthcare District, Chair of Community Relations Committee and Past Secretary of the Executive Board



“

By participating in ETCN events I am able to inform students about jobs within the hospitality industry and positions we have available in our division.”

Dollie Catale, Recruiting Manager for Wyndham Vacation Ownership in Southern California



“

Our involvement with the curriculum development and hands-on training implementation for the pre-apprenticeship program at San Marcos Adult School/ Palomar College has helped to prepare the workforce we need for tomorrow.”

Mike LaBruno, Career Connections Outreach Specialist, Southwest Regional Council of Carpenters



Turning Dreams Into Reality

From English as a Second Language (ESL) and high school diploma programs, to technical training and medical certification programs, students achieve their academic.



“It would have been easy to give up on studying for my HiSET exam when COVID shut down in-person learning. But my teachers encouraged me to keep going. I can’t believe I finally passed the exam!”

- Shaniesta G., Escondido Adult School



“I earned a degree in civil engineering in my home country 26 years ago, but I could not find a job anywhere here without knowing the language. Now, not only have I improved my English language skills, my teachers and counselors have helped me to find a new career with a great company.”

- Atila P., Poway Adult School Student

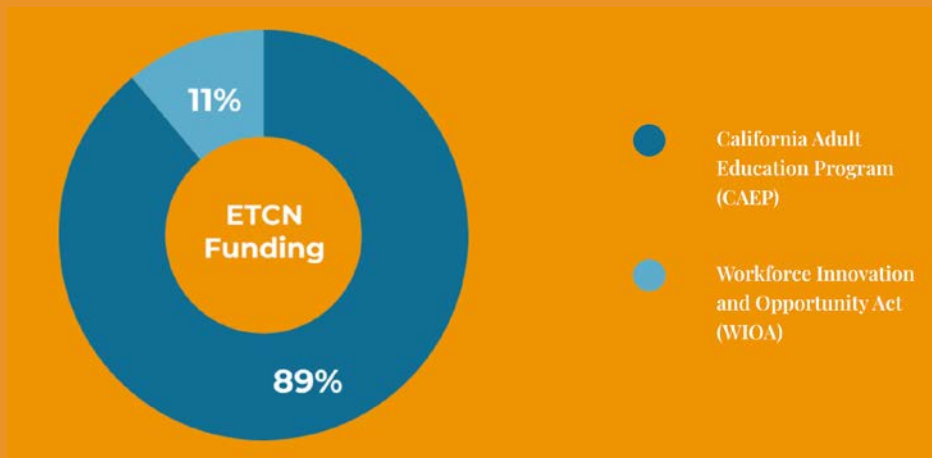


“I was an active member of the Marine Corps for 17 years, but medical issues forced my retirement. Now I’m on track to a new career in cybersecurity and am enjoying the challenge.”

- David D., Vista Adult School Student

The Kickstart Our Economy Needs

Funding for Adult Education schools comes from both the state and federal level: The California Adult Education Program (CAEP), which is funded by the California Department of Education and the Chancellor's Office of the California Community Colleges (CCCCO), and the Federal Workforce Innovation and Opportunity Act (WIOA).



California Adult Education Program (CAEP)

CAEP provides adult education funding to regional consortia based on that adult education region's share of the statewide need for adult education.



Workforce Innovation and Opportunity Act (WIOA)

Legislation designed to help get Americans into high-quality jobs and help employers hire and retain skilled workers.



The onset of the COVID-19 pandemic in early 2020 introduced challenges for many of our adult students including populations that may not have struggled in the past with job and income loss, homeschooling of children, food and housing insecurity, caring for family members, and risks as essential workers. Additionally, many students found themselves with lack of access to hardware devices and internet services, both of which became major barriers to remote learning.

Collectively, ETCN organized ways to help students by lending devices and finding resources for low-cost Wi-Fi. Our schools saw opportunities to incorporate both remote learning and hybrid learning (remote and in-person) to serve more students at a time of increased need and demand. Moving forward, our staff will continue to gain more training and support while there is still much need for increased sustainable public funding. We remain committed to maintaining flexibility to adapt to the new economy and reality moving forward.

Rethinking Tomorrow

These have been, and continue to be, unprecedented times. Our students are once again taking classes, with essential courses – those required for degree advancement that can only be conducted in person – starting to come back to campus in carefully designed physical spaces that help stop viral transmission.

ETCN is committed to addressing the urgent needs presented by the COVID-19 crisis and the current focus on social injustices. These rapidly unfolding events have caused us to reframe our propertities for the foreseeable future.

These include:

- Serving students in a distance learning environment and meeting their learning needs.
- Using data from county-wide resources to assist in responding to student support needs.
- Preparing to handle any potential budget reductions, as the COVID-19 epidemic may continue to drastically change the state's budget outlook.
- Examining our role in addressing structural racism through increased equity and inclusion.

In this, and many other ways, we are adapting our teaching to tackle the new challenges brought on by the pandemic, but our mission remains the same – helping our students pave the path to a brighter tomorrow.



Our Campuses



Escondido Adult School

220 West Crest Street
 Escondido, CA 92025

Stacey Adame

Co-Principal, ETCN
 Leadership Member

Tom Allison

Co-Principal, ETCN
 Leadership Member



Palomar College

1140 West Mission Road
 San Marcos, CA 92069-1487

Suzanne Sebring

Acting Associate Dean, Workforce,
 Community & Continuing Education,
 ETCN Leadership Member



Poway Adult School

13626 Twin Peaks Road
 Poway, CA 92064

Kathleen Porter

Director of Career, Technical and Adult
 Education, ETCN Leadership Member



Ramona Adult School

Ramona Adult School

720 9th St, Ramona
 Ramona, CA 92065

Pauline Leavitt

Principal, ETCN Leadership Member



San Marcos Adult School

158 Cassou Rd
 San Marcos, CA 92069

Garth Phillips

ETCN Leadership Member



Vista Adult School

510 Sunset Drive
 Vista, CA 92081

Elizabeth O'Shea-West

Principal, ETCN Leadership Chair